

Curriculum for Camp Narnia, 2008

The Lion, the Witch and the Wardrobe

Our story will be told in dramatic reading and will unfold throughout the Camp, beginning on Monday afternoon and ending by Friday evening. Once a day we form Family Groups for the purpose of small group discussion, Bible Study, and looking deeper into the story—this will usually be in the mornings immediately after story time. At other story times there may be a short question and answer period after the telling of the story with large group interaction. Robin and Andrea Andress will lead these discussions. If the small groups have questions to bring forward, they can do so at these times.

C. S. Lewis did not decode the Chronicles for children. Instead he asked children what they thought about the story and how they experienced God. The stories have all four levels of a true fantasy: a literal level, which is the story itself; a moral level, that contains what the story has to say; an allegorical level, which is a simile—this is like that; and finally an anagogical level which is to say it is a metaphor in that it contains in it something of that which it is trying to explain. Mystery is part of fantasy and it is also a part of faith.

Monday, June 23, 2008

Monday Afternoon: Your family group will meet in the same location each time except on Monday. All groups will meet on the West side of camp because of time constraints.

Family Group Instructions: Monday afternoon/Tues/Wed/Thurs/Friday am

1. You have curriculum for each Family Group. Please follow it.
2. The Bible Story – You will only have 2 or 3 Bibles per group. You can ask kids who like to read to look up scriptures that you need. Please be sure and use your Bible, but you may read and/or act out the story also.
3. End with a prayer. Create prayer partners within your group for the week on the first night.
4. You will have two basic groups during camp. You will be assigned activities and duties according to these two groups:
 - a. Cabin Groups – your assigned group for sleeping and most duties
 - b. Family Groups – combination of 2 grades, boys and girls for discussion

Monday, June 23, 2008

The Lion, The Witch, and the Wardrobe

Monday afternoon (Key ideas: Get acquainted, homesickness, loneliness)

Get Acquainted – Use this time to get acquainted with your group even more. Try to direct the discussion toward loneliness if it goes in another direction. There is more information here than you can discuss in the allotted time. Choose what fits you and your group best.

A. Introduction (7 min)

1. Pair each child in the group with a person they do not know, counselors included
2. Have them find out the following info from their partner:
Name, Hometown, Age, Number of siblings, Favorite show on TV or movie
3. Then have each person introduce his/her partner to the group

OR

1. Have each person give their name and create a motion of something they like to do such as fishing, hiking, etc.
2. Begin with one person giving name and motion, the second person repeats the first one and introduces themselves with name and a motion, the third person repeats the first two and adds themselves and it keeps going until the entire circle is completed.

B. Personal time – How are we doing?

1. When I first came to camp I felt
2. What are you looking forward to about camp
3. Find out how many in your group are away from home for the first time. Ask the kids how they feel about being away from home.
 - a. Don't be afraid to talk about being lonely and missing home.
 - b. If no one brings up the idea that a person can be surrounded by people and still be lonely, discuss this topic.

C. Loneliness – (God has made us for relationship)

4. Ask the group what loneliness and what the opposite of loneliness is. Bring in the idea of being part of a group.
5. Ask your group what they think about these two statements:
 - a. When I think about God, I feel like I am with God.
 - b. When I think about God, I feel like I am by myself.

These statements can be a jumping off point for a presentation of God's desire to be in relationship with people – for friendship. God wants to be in relationship with people. God actually likes being with us. God created people because we interact with one another and with God. In the discussion bring in the promise Jesus uttered to His disciples just before He ascended to Heaven, "I am with you always, even to the end of the world." Matthew 28:20 – Find out how the children understand this promise. What did he mean? Additional scriptures that consider the presence of God with people:

Ps 73:28, 139:7-12, Mtt. 18:20 and James 4:8 ?

Tuesday, June 24, 2008 - Betrayal, Sing and Forgiveness

Story of Zacchaeus: Luke 19: 1-10 (all ages) (This story will have been acted out on Monday night during the skit time)

Read or tell the story. Zacchaeus and the Faun faced similar decisions. The Faun was in the service of the White Witch. He began the process of kidnapping Lucy, but could not go through with it. He asked Lucy to forgive him. Zacchaeus worked for the Romans collecting taxes. He had probably been doing it for many years and had become very wealthy because he apparently cheated people and took unfair advantage of them. But he also became lonely and did not feel close to other people or to God. When Jesus came by and took time to talk with him, Zacchaeus changed how he lived and asked the people to forgive him. He not only gave back the money he stole, but gave people extra.

1. What made Zacchaeus change his mind about cheating people? Why do you think he started to cheat people? Why do you think he stopped?

Story of Peter's Betrayal – Matthew 26:69-75 (older ages)

Read or tell the story. (This story anticipates Edmund's betrayal in Chapter 4) During the eating of the Last Supper the disciples had with Jesus, Jesus had told Peter that Peter would betray him. Peter declares he will never turn away from Jesus and never be embarrassed to be a follower. But that is exactly what happens. When Jesus is arrested, Peter is in the courtyard waiting for news of him. Peter is asked 3 times if he is a follower of Jesus. Three times, instead of telling the truth, he lies and says no, he doesn't know the man. When Jesus looks at him, he realizes what he has done and feels badly.

1. The Faun cried because he kidnapped Lucy. Peter cried when he denied he knew Jesus. Why were they crying? Have you ever done something that later you were very sorry you did? Can you share it?
2. Did you ever hurt someone because of something you said or did? How did it make them feel? How did it make you feel? (Maybe someone hurt your feelings.)
3. Why did the Faun kidnap Lucy? Why did Peter deny he knew Jesus? (Because they were afraid, so they wouldn't be hurt or get in trouble themselves) Is that a good reason to do something?

How can you be part of a group? How do you feel like you belong?

- a. – be friendly to others
- b. ask someone in the group to be your friend
- c. be polite and considerate
- d. share with someone
- e. help someone in the group who is hurt or lonely
- f. etc.

How can you keep from feeling alone when you think about God?

- a. Remember God has promised to always be with us and God's doesn't break his promises
- b. Pray to God telling him you are lonely
- c. Remember that feelings are not always right:

- i. Just like our factual information can be wrong – our feelings can sometimes steer us in the wrong direction.
- ii. (feeling hungry when you've just eaten; feeling afraid when your father is sitting in the next room) Just because a person feels alone does not mean that God is not present.

God's desire to be with us is not because of who we are, but who God is.

Close with Prayer:

Pray for one another at the end of each group: Encourage each person in the group pray a prayer of thanksgiving out loud. Thank you God.....



Wednesday, June 25, 2008

The Lion, The Witch, and the Wardrobe

Wednesday – (Key idea: Trust, faith)

A. What is Trust?

1. Create a Living Bulletin Board. Hand out post it notes. Have the kids write someone they trust, or an idea they trust in and post it on a designated place/person. Talk about the answers as a group.
2. Do one of the Soap Stories (attached) – come up with an episode for the cast of Samson and Delilah or David and Jonathan. Practice it as a group – you may have a chance to perform it if you want to at the campfire.
3. If you read the story of Peter's betrayal on Tuesday, continue with the Rest of the Story: Read John 21:15-17.

How did Jesus respond to Peter's sin? How do you think Peter felt when Jesus asked him the same question 3 times? Have you felt like Peter did then? Explain. What does Jesus' response to Peter's sin tell us about how God responds to us when we feel like we've disappointed him? Say: Peter went on to be a great leader of the church. The difficulties in his relationship with God made him a stronger Christian. The difficulties we face in our relationship with God can ultimately make us stronger Christians, too.

4. Ask: Has an important person in your life ever failed to be trustworthy? (Pay attention to kids who may withdraw during this discussion or be flippant) Don't try to explain away or make excuses for people's untrustworthiness. Just give them an opportunity for expression. Set the tone by sharing an event from your childhood where faith and trust was breached.
5. Now move the discussion of faith and trust to God. Ask the children to answer the following: Can you trust God? How do you know God can be trusted?
6. These two questions can be a springboard into a presentation of God's faithfulness and a person's ability to put complete trust in him. A counselor may tell an experience of when they trusted/or did not trust God. Explain what you learned from that experience.
7. Statements of faith from scripture include the following. Read them and ask the kids to comment on them.
 - a. James 1:22,23 – hearing/believing
 - b. Hebrews 11:1 – believing without having to see
 - c. Isaiah 50:10 – explain that the word fear as used in this passage means to respect and honor God.
8. Counselors note: Fear is a process of the mind and our imagination. Fear is often the anticipation of something. When we actually are in the action, fear often melts away. So fear can be a running away of our imagination and so we often distract ourselves to get us to stop thinking of what scares us. Faith is putting one foot in front of the other even if our mind is telling us something else. Faith is moving forward, trusting so you can act. Fear often immobilizes us.

Close with Prayer:

Encourage each child to voice a request concerning one thing they would like God to help them overcome their fear of. Counselors pray aloud for each need.

Thursday, June 26, 2008

The Lion, The Witch, and the Wardrobe

Thursday – (Key ideas: obedience, breaking the spell of evil)

A. Introduction (7-10 minutes) Simon Sez

This lesson centers on the relationship of love and obedience. Use the old game “Simon Sez” to involve the children in an activity requiring obedience – which means following the rules that allow you to participate fully in the game. The counselor can make the game as simple or as difficult as he/she desires. After the game is completed, ask the children to discuss the factors one must employ to play the game. (Listening/obeying(following directions)

B. Bible Study Lesson (15 min)

- a. Read the parable of the wise man and the foolish man (Matthew 7: 24-27)
- b. Answer the following questions:
 - i. Why did the house of the foolish man fall? (imagine walking on a sandy beach)
 - ii. To whom did Jesus compare this foolish man with (point out that the man just didn't obey, but he hears and disregards what is said)
 - iii. Why did the wise man's house not fall? (point out the foundations on the buildings in camp)
 - iv. Jesus compared the wise man to the man who (stress hearing and obeying—obeying God includes understanding what God wants us to do – how do we know what God wants us to do?)

C. Application

- a. Ask the children to give examples of when they were like the foolish man – hearing and disregarding. Example: parental instructions, teacher instructions
- b. What were the consequences of the hearing-disregarding behavior. (be sure and discuss negative results as well as positive—why do we seem to learn more with negative)
- c. Share experiences when they acted like the wise man.
- d. Read Romans 7: 14 – 25 and explain how sometimes we want to obey – but it seems we don't. Why are some of the reasons you don't do what you think is right. After the discussion read Romans 8:1-2!

D. Obedience says, “I love you”

- a. Say: Jesus told his disciples one day that they could express their love for God by doing what God asks.” Read John 14:23-24a)
- b. If you say you love your parents – discuss ways to express your love –verbal, gifts, notes, letters, obedience, etc.
- c. If they don't consider obedience as a means of expressing love – ask the kids if they have ever thought that by their obedience they communicated love to their parents and by their disobedience they communicated-----
- d. Ask the kids to rewrite John 14:23-24 in their own words and give an example.

E. Application: How can we tell God, "I love you."

Examples: verbal-prayer, gifts-money gift to church or to help someone, etc.

The best way is doing what God asks. Our obedience says to god, "I care for you; I love you."

Closing:

Have your group stand, join hands and repeat this prayer together:

"Lord Jesus, help me to say I love you with my actions." Then each counselor will pray for strength and help for the children under their supervision.

Close with Prayer:

Have the group stand, join hands and repeat this prayer together:

Lord, Jesus, help me to say, I love you with my actions. Help me to



Friday, June 27, 2008

The Lion, The Witch, and the Wardrobe

Friday – Concepts on Sin and Salvation

A. Introduction

Convey to the children that sin is a self imposed slaver. Remind them about Romans 7:14-25 and conclude with the good news of Romans 8:1, 2, (We don't always do what we mean/want to do.)

B. The Lesson (15 minutes-20)

What would it feel like to be a slave? Ask questions about this point from the story such as:

1. Why was Edmund willing to do anything for the White Witch? (The answer would center on the "Terrible Turkish Delight" - How can it be terrible and delightful at the same time? This is the bait the White Witch entices Edmund with and keeps him in her service.
2. Was Edmund free to go and do as he pleased? (He was enslaved by his own desire for more Turkish Delight)
3. The concept of Sin: Put the idea of a concept of sin in your own words.

How many of you obey your parents all the time? Even though you know you will get in trouble for disobeying, have you ever disobeyed? Grown ups act the same way. God tells us in the Bible that everyone since Adam and Eve have chosen to disobey. (Romans 3:23). The Bible teaches us that sin is when we know what is right and we don't do it. (Counselors, it can also be more than this—but let's focus on this at the moment)

Our habit of disobeying God becomes like a chain or rope that tie us up. We become a slave to our own habit of disobedience. We can never be free just like Edmund could not be free of the power of the White Witch. He needed some help and so do we.

Exercise: Put the kids into partners of two's. As an illustration take some thread and wind it once around the other person's clasped hands and see if they can break free from it by sheer force. Then put the hands together again and wrap the thread around the hands several times and now see if the person can break the thread. (They usually can't – you will need extra help – like scissors to do it.)

4. The concept of Salvation Put in your own words.

Now have your children think about the story and ask:

- a. Was Edmund ever freed from the power of the White Witch? How did he get free? (Talk about the understanding that Aslan gave up his life so that Edmund could be free)
- b. Ask the children to give their understanding of how we are set free to be with God. He is one way to talk about it:
 1. God loves (loves me and want the best for me
 2. I have not always been aware of God's love – or I haven't even cared about it and don't want to obey God. I realize I do some things that are against God's laws.
 3. Jesus came to earth to show how much God loves me so that I could understand it. Jesus is my example of how I can love God and obey God. Jesus died because he loves me so much.
 4. I believe that if I ask God to forgive me, God will do so because of God's love for me.

5. I can live forever with God – starting right now.

You can say the gospel in 10 words:

1. God loved
2. I sinned
3. Christ died
4. I believe
5. I live

5. God invites us to be close to God.

Ask if the children want to follow the way of God? God has created us so that we have a desire to be in relationship with God. Through the Bible we come to know the stories of God and Jesus. But even without the Bible, in our hearts we respond to God. To be a Christian is to want to follow God's way and to learn more about Jesus and accept what he teaches us. To be a Christian is to open our hearts to love God and love others and to even love ourselves. As Christians we know that Jesus leads the way and so we declare our belief that Jesus is the son of God and leads us to God.

If a child wants to be close to God (accept Jesus as their Savior), pray with them that they may live as a child of God. We make commitments and ask God to live in us so that we can always walk with God.

If you lead the children in a prayer of commitment you might say:

God, I know that you love me and I have acted like I don't care or love you. I'm sorry I disobeyed you. I believe Jesus died for me and that if I ask you, you will forgive me. I am willing to try to really follow you. I invite Jesus Christ into my heart and life so that he might be my personal savior. I will follow and obey Christ with your help. Amen.

Close with Prayer: Allow each child to express thanks to God. Counselors: pray for each child by name, interceding for them to be strong and faithful and to believe.

Friday evening we will share in a Love Feast at our closing story and worship time.

Camp Narnia Story Telling Curriculum – June 18-23, 2007

The Last Battle by C. S. Lewis

Created by Rev. Andrea Andress, PVUMC

Theme Scripture – 2 Timothy 4:7-8

“I have fought well, I have finished the race, and I have been faithful.
So a crown will be given to me for pleasing the Lord.”

Welcome to Camp Narnia as a small group leader or cabin counselor.

In this camp, you as a group leader are essential to the process of the learning and growing that will happen during the week. This booklet is designed to assist you in that role, but you are the primary teacher of the children that you are caring for. If you have questions (theological, procedural, or otherwise), please ask. Our job is to be a resource to you so that you can feel comfortable and successful in your group and so the children can learn and grow closer to God.

Small Group Discussions

You will be in charge of the small group discussions. We have provided some questions and activities that are appropriate to the theme for the day. You may think of other questions that are better for the discussion in your group.

If your kids have questions that you feel the group could not answer well or if you made any particularly wonderful insights in your group, bring them to the full group feedback time to share with all of us.

Remember that you are not trying to get the children to find *the* right answer, but to discover that truth that is most important for them right now. Help them to talk about what they are thinking and feeling. If there is silence, do not be too quick to step in and fill it with your ideas or with another question. Expect the kids to answer the questions and give them time to do it. Have patience with their reluctance to talk. **You do not have to use all of the questions in this booklet.** Use the ones that seem most appropriate for your age group that help your group’s discussion.

It is important that you help the kids develop a sense of community and trust with each other. Do not allow the kids to belittle or demean the thoughts of others. If you validate and honor those struggles, the kids will learn to do it with each other as well. **If you cannot agree with a child’s idea, at least validate the struggle that led to that idea.** Remember we have different age levels of children who have completed grades 3rd through 6th

Use the kids Narnia Booklets

Have the kids use their Bibles during the week

Themes for the Week

We will be using three basic themes for our learning this week. They develop as the week progresses. These themes are:

1. Search for God, Discernment

We examine how we discover God in our lives. Central to the theme is the discovery of self and the development of a positive self-esteem. This is the aspect we will explore on Monday evening. Then on Tuesday, we will look at how confusing it can be to understand God's place in the world, both because we make mistakes and because others try to deceive us. On Thursday evening we examine how community can aid or hinder us in this search for God.

2. Friendship, Community, Trust

We discover the reality of a larger community joining us in the confusion of life – Sometimes it is in a positive way and sometimes in a negative way. On Wednesday we look at good community and bad community and how each affects us. On Thursday we examine the importance of choices and their consequences. On Thursday evening we examine how community can aid or hinder us as we make those decisions.

3. Farther Up and Further In

We investigate the larger world beyond the immediate one in which we now live. We will also examine how the communities of this world continue into the world beyond our immediate world. On Friday we discover how life comes out of death, following the choices we have made and the consequences that go with them, as well as the relationships that are developed through them. We will also examine heaven, the spiritual concept of life beyond death.

Monday – Day Theme: Know Yourself

1. Monday *Afternoon* – (Family Group meets after supper on Monday)

Chapter 1, “By Cauldron Pool”

Overall Theme Area—Search for God, Discernment

Chapter Focus: **Who Are You?**

Storyline for the chapter: Shift, the ape, and Puzzle, the donkey, find a lion skin, and Shift talks Puzzle into putting it on.

Scripture Focus: Jeremiah 1:7-8 – But the Lord said to me, “Do not say ‘I am only a child . . . for I am with you and will rescue you,” says the Lord. (One example: Puzzle keeps saying, “I’m only a donkey, poor me . . . and uses that for excuses of not taking personal responsibility.)

Aim of the Discussion: Knowing ourselves well helps us to understand our world and the dangers in it.

How to Structure your Group Time: This is the first time your group has met, so part of the experience is meant to help your group become acquainted. Introduce yourselves and use the activities to assist you in the process. Here is one of the ways you might structure your group session:

1. Introduce yourselves with names and where you are from. Find creative ways to introduce names.
2. Do the “Create Your Own Shield” activity.
3. Do the Acrostic Poem with their names.
4. End with “Questions for Discussions.”

Create Your Own Shield

In the space provided on the page in your booklet, have the children draw or write the following four things, then share among the group.

1. Draw a picture of something you’re good at doing.
2. Your favorite excuse for not doing something.
3. Something you own that is very special to you.
4. A question you would like to have answered.

Acrostic Poem

Use these for this activity. Make an acrostic poem about yourself using your first or last name for the letters: (Make a list of the five most positive things about you. Make a list of the five most negative things about you.)

Example: **J** – Just amazing
 I – Intelligent
 M – Messy

Questions for Discussions (Chapter 1):

- a. Why did Puzzle follow the orders of Shift the ape and do everything he asked?
- b. How do you, like Puzzle, deceive yourself, by being someone you are not?
- c. What are some of the ways people try to tell you who you are?
- d. What compliments do people give to you?
- e. When do people ask for your help? What are you really good at?
- f. What are the most important things that you believe about yourself?
- g. What are the most important things that you believe about the world?
- h. How do you doubt yourself?
- i. If you could change one thing about yourself, what would it be?
- j. What would you change about how you act at home? At school? At church?
- k. Why would you want to make this change?

2. Monday Evening – Large Group Discussion (5-10 minutes)**Chapter 2, “The Rashness of a King”**

Overall Theme Area—Search for God, Discernment

Chapter Focus: **Life is Confusing**

Storyline for the chapter: King Tirian and Jewel, the unicorn, receive word from the centaur Roonwit that Aslan has been seen. They investigate, find Calormenes, and kill two of them.

Scripture Focus: Romans 7:15 – I do not understand my own actions. For I do not do what I want, but I do the very thing I hate.

Questions for Discussions (Chapter 2):

- a. Why did Tirian and Jewel do what they did? Were they right or wrong? Why?
- b. Tell about a time you made a mistake in the past when you were trying to do right. How did that feel?
- c. If you were a Narnian, would you believe what the ape said about Aslan? Why or why not?
- d. What does “Aslan is not a tame lion” mean?
- e. What is the most confusing thing about God for you? What about God do you wish you understood better?
- f. What parts of church help you to know God better? How does your family help you understand God?
- g. What is sin?
- h. Why is it hard to follow God? What would make it easier to follow God?
- i. What would help you to understand and follow God better?

Tuesday – Day Theme: How Do You Know God?

3. Tuesday *Morning* – Family Group meeting after this reading – (Need Bibles)

Chapter 3, “The Ape In Its Glory”

Chapter 4, “What Happened that Night”

Overall Theme Area—Search for God, Discernment

Chapter Focus: **How Do You Know God?**

Storyline for the chapter: Tirian and Jewel give themselves up to the Calormenes and are brought to the Ape at the Stable. The ape speaks to “Aslan” for the animals and is confronted by Tirian.

Scripture Focus: 1 John 4:1 – Dear friends, do not believe every spirit, but test the spirits to see whether they are from God, because many false prophets have gone out into the world.

Aim of the Discussion: Some people intentionally try to deceive us about God or we deceive ourselves. We will need to discover and stand up for God.

Activities to extend the learning:

- a. **Brainstorm together** and make a list of what God is like. Have the children try to tell a concrete example from life or the scriptures to back up what they say.

Use your Bibles to find out some of God’s characteristics:

Genesis 1:1 – Creator

1 Corinthians 1:9 – Trustworthy

Psalm 19:14 – Refuge & Redeemer

1 John 4:8 – Love

Psalm 44:21 – All Knowing

- b. **Metaphor:** A figure of speech in which a word or phrase is used in place of another to suggest a likeness between them example: *the ship plows through the sea*. Talk about metaphors and how they help us to understand difficult things.

Look up and discuss the metaphors in the kid’s booklet from John

Word—1:1

Water—4:13-14

Bread—6:35

Shepherd—10:11

Light—8:12

Way, truth and life—14:6

Vine and branches—15:5

Have the children make up some other metaphors that will describe God for them and help them understand God better.

Activities to extend the learning: (DO ONLY IF YOU HAVE TIME)

- a. In pairs or threes, brainstorm the rules of a good community- such as Camp Narnia; what helps it to be of assistance to its members. Share with the group as a whole and resolve the differences in the lists.
- b. If you could create a perfect friend, what would that friend be like? Make a list of the characteristics of the perfect friend. Include a description of what they look like physically, any special interests they have, special skills, talents and personal qualities they need, and some of their favorite things.

- c. Find examples in the Bible about friendship and community. Where was someone helped by having close friends or by being part of a community? (Examples:
 Abraham and Lot – Genesis 13, 14 David and Jonathan – I Samuel 20
 Jesus and the disciples – Mark 3:13-19 Paul and Barnabas – Acts 13
 Moses and the children of Israel – Exodus - Deuteronomy)

Questions for Discussions (Chapter 3):

- a. Why do you think Shift the ape did what he did?
- b. Do you think the king knew Aslan? How do you know? Discuss the ways he knew Aslan.
- c. If you were Tirian, would you have said something to Shift? Why or why not?
- d. If there are two sides in a fight and you don't join either one, do you think you are right or wrong? Why?
- e. When have you been in a situation where someone was doing something you thought was wrong? What did you do?
- f. What does it mean to trust someone? What is trust? Who do you trust?
- g. Has anyone ever broken your trust?
- h. Were Jesus and his friends ever disappointed with one another? (Use Peter's denial of Jesus [Matthew 26:30-35, 69-75] and Judas betrayal of Jesus [John 12:1-6] to help the children if needed.)
- i. When a friend breaks our trust or disappoints us, what can we do about it? What do we naturally want to do about it? What is the best thing to do? Why?
- j. What is forgiveness?

Questions for Discussions (Chapters 4 & 5):

- a. Why did the small animals help Tirian?
- b. What do you think Eustace and Jill represent in our story? How did they help Tirian to understand his situation differently?
- c. Why are friends important?
- d. How do friends help you learn about yourself and about God?
- e. What could we learn about you by looking at your friends?
- f. If you were in Narnia, with whom would you like to be friends? Why?
- g. Are the people in your family your friends? Why or why not?
- h. Are the people in your church your friends? Why or why not?
- i. How do our friends and families help and hurt us?
- j. What is community? What are some communities of which you are a part?
- k. What communities do you wish you were a part of? How would they help you?
- l.

4. Tuesday *Afternoon* – Go to FOB after reading

Chapter 5 “How Help Came to the King”

Overall Theme Area— Friendship, Community, Trust

Chapter Focus: **Where Do We Find Community?**

Storyline for the chapter: Tirian is tied to a tree and some animals help him. He sleeps and finds himself in a room with Peter the High King and the seven friends of Narnia. Tirian

wakes and finds himself back in Narnia with two children, Eustace and Jill. They go together to the tower.

Scripture Focus: Matthew 18:20 – For where two or three are gathered in my name, I am there among them.

Aim of the Discussion: We can find a larger community to help us during our times of struggle.

5. Tuesday *Evening* – Large Group Discussion

Chapter 6 “Good Night’s Work”

Overall Theme Area— Friendship, Community, Trust

Chapter Focus: **Building Community**

Storyline for the chapter: The three sneak back to the stable at night and rescue both Jewel and Puzzle. On the way back, they meet the dwarves and set them free. All refuse to accompany the King - except for one, Poggin.

Scripture Focus: Luke 22:32 – But I have prayed for you that your own faith may not fail; and you, when you have turned back, strengthen your brothers.

Aim of the Discussion: To be in community with others requires responsibility from us.

Activities to extend the learning: (Done in the Large Group)

- a. Talk about the Wesleyan Quadrilateral, the four ways that we can know who God is:
 1. Scripture – The Bible.
 2. Tradition – How people have understood God in the past.
 3. Reason – Using your mind and intellect to think about God.
 4. Experience – What you personally have gone through.
- b. Do a skit about the parable of the Prodigal Son (Luke 15). Focus on the elder son and the decision he had to make to go into the banquet. He had always been responsible, but now the community was changing. What decision do you think the son made? Why?

Questions for Discussions (Chapter 6):

- a. Why did Tirian and the children go back to Stable Hill?
- b. Do you think that Jill was right to save Puzzle? Why or why not?
- c. Has anyone ever helped you when you were in trouble? Tell us about it.
- d. Why would it have been hard for you to do what Tirian and the children did?
- e. What are you afraid of? What makes it so you aren’t afraid?
- f. Is there any time that you have “saved” someone, even though you were scared?
- g. What is responsibility? Where do you have responsibility at home? At school?
- h. Are you good at being responsible? Give examples.
- i. Why didn’t the Dwarves go with Tirian? Why did Poggin?
- j. Why would Poggin leave one community to join another?
- k. Have you ever had to make a choice like Poggin?

Wednesday – Day Theme: Friendship, Community & Trust

6. Wednesday *Morning* – Family Group after this reading – (Need Bibles)

Chapter 7, “Mainly About Dwarves”

Overall Theme Area— Friendship, Community, Trust

Chapter Focus: **Bad Community – Destruction**

Storyline for the chapter: Poggin fills in the heroes on the intrigue happening at the stable including the actions of the cat, Ginger, and Rishda Tarkaan.

Scripture Focus: Ephesians 6:13 – Take up the whole armor of God so that you may be able to withstand on that evil day, and having done everything, to stand firm.

Aim of the Discussion: Communities can be destructive.

Activities to extend the learning:

- A) Think of some types of personalities (lazy, stubborn, shy, bragging, gloomy, etc.) who you think makes bad choices. Decide what suggestions for improvement you would give to each one. Use pairs or threes to do this.
- B) Play the game of “Gossip,” where a message is whispered from ear to ear. Why is the message different at the end? Did anyone deliberately change it?
- C) Design an armor of God. Make up metaphors for what each piece of the armor needs to be to protect you well (i.e., Prayer for the shield). Find a characteristic for each of these pieces of armor: helmet, shield, breastplate, leg plates, arm plates, belt, gloves, boots and sword. Then read Ephesians 6:10-17 and compare your armor with Paul’s.

Questions for Discussions (Chapter 7):

- a. What is the worst thing that people do to each other? What have your friends done to you and to each other?
- b. Why do nice people do mean things?
- c. Are there people you don’t like at your school? At home? At church? Why?
- d. What do you do when people are mean to you or try to hurt you? What gives you strength? What protects you?

7. Wednesday *Afternoon* – FOB after this reading

Chapter 8, “What News the Eagle Brought”

Overall Theme Area— Friendship, Community, Trust

Chapter Focus: **Bad Community – Destruction**

Storyline for the chapter: Tash flies by the tower and Puzzle panics. Farsight, the eagle, tells them of the destruction of the Kingdom of Narnia.

Scripture Focus: Ephesians 6:13 – Take up the whole armor of God so that you may be able to withstand on that evil day, and having done everything, to stand firm.

Aim of the Discussion: Communities can be destructive.

Questions for Discussions (Chapter 8):

- a. After all this bad news, how do you think the heroes felt?
- b. What scares you the most about the story, the plot on Stable Hill or the destruction of Narnia? Why? Is it harder for you when people lie to you or when they hurt you?
- c. Do you think there is a difference between Aslan and Tash? Do you think there is a difference between the Gods that people worship in churches today?
- d. How do you know if someone is right or wrong when they tell you something?
- e. If you think someone is wrong, what do you do?

8. Wednesday Evening – Large Group Discussion

Chapter 9, “The Great Meeting on Stable Hill”

Overall Theme Area— Friendship, Community, Trust

Chapter Focus: **Choices – Deciding Who/What to Follow**

Storyline for the chapter: The heroes return to Stable Hill and witness the deception of the ape, the Calormene and the cat as they plan a great meeting.

Scripture Focus: Joshua 24:7 – Choose this day whom you will serve...but as for me and my house, we will serve the Lord.

Aim of the Discussion: We all make decisions about who and what we get involved in.

Activities to extend the learning:

A The Good Sedona Woman Skit, Read the parable of the Good Samaritan (Luke 10:25-37) or the story of the woman caught in adultery (John 8:1-11). Identify the choices that people in the story had to make and the consequences of each of those choices.

B Charades - Role-play a number of different choices that lie in the future of your children. Have different children show different solutions (good and bad) for each situation.

Questions for Discussions: (Chapter 9)

- a. Is the “right” choice ever hard for you? What do you do when it is?
- b. What is the hardest choice you have ever made? Do you think you made the right choice, or would you make a different choice today?
- c. What choices do you think will be hard for you in the future? (Make a list)
- d. Who or what helps you to make choices?
- e. What are consequences? Are they good or bad? Why?
- f. What are the possible consequences of a choice you have to make?
- g. Did you ever receive a consequence that you didn’t think was fair? What did you do?

Thursday – Day Theme: Community and Trust

9. Thursday Morning – Family Groups after the reading

Chapter 10-11, “Who Will Go Into the Stable”, “The Pace Quickens”

Overall Theme Area— Friendship, Community, Trust

Chapter Focus: **Choices – Deciding Who/What to Follow**

Storyline for the chapter: Ginger enters the stable and rushes out incoherent. Emeth the Calormene also enters and comes out dead. The heroes attack the Calormenes and many animals join them. The dwarves fight against both sides and the Calormenes call for reinforcements.

Scripture Focus: Joshua 24:7 – Choose this day whom you will serve...but as for me and my house, we will serve the Lord.

Aim of the Discussion: We all must make decisions about who and what we get involved in.

Activities to extend the learning:

A Draw pictures or write down of what the inside of the stable might have looked like, describing what you think Ginger and Emeth saw within. Discuss

Questions for Discussions (Chapter 10):

- a. What happened inside the stable?
- b. Why did Ginger choose to enter the stable? Did her choice come out like she thought it would?
- c. Why did Emeth choose to go into the stable? Do you agree with his decision? Would you do the same thing, especially knowing what happened to Ginger?

Questions for Discussions (Chapter 11):

- a. Why did some of the Narnian animals follow the Calormenes? Did they have good reasons or bad ones? Do you agree with their decisions?
- b. Tirian and the other heroes had to fight for what they believed. Have you ever had to stand up for your beliefs? What did you do?
- c. What gives you strength when people are fighting against you?
- d. Is there anyone who helps you to stand up for your beliefs? Who are they?

10. Thursday Afternoon – FOB after the reading

Chapter 12, “Through the Stable Door”

Overall Theme Area— Friendship, Community, Trust AND Search for God, Discernment

Chapter Focus: **Commitment**

Storyline for the chapter: The dwarves and the heroes are defeated and thrown into the stable. Tirian leaps into the stable carrying Rishda Tarkaan.

Scripture Focus: 1 Corinthians 10:13 – No testing has overtaken you that is not common to everyone. God is faithful, and he will not let you be tested beyond your strength, but with the testing will also provide the way out so that you may be able to endure it.

Aim of the Discussion: Following God requires going through chaos.

Questions for Discussions (Chapter 12):

- a. Why did the dwarves fight against both sides? Were you ever not sure which side was right in a fight? What did you do?
- b. Have you ever disagreed with both sides in a fight? What did you do?
- c. Tirian chose to carry the Tarkaan into the stable. Why do you think he did that?
- d. Did you ever make a choice not knowing what would happen? What happened?
- e. Where do you go for help in making difficult decisions?
- f. If you could change the decision of anyone in the story, what decision would it be? What would you do differently than they did? What do you think would change?

11. Thursday Evening – Large Discussion after reading

Chapter 13, “How the Dwarves refuse to be taken in”

Overall Theme Area— Farther Up and Further In

Chapter Focus: **Consequences**

Storyline for the chapter: They find themselves in another world, with just the door left of the stable. Rishda Tarkaan is taken by Tash, and Tirian sees the 7 Kings and Queens. They tell of what has happened on their side of the stable door. They discover the dwarves who see only darkness.

Scripture Focus: Psalm 25:4-5 – Show me ways, O Lord, teach me your paths; guide me in your truth and teach me for you are God my savior and my hope is in you all day long.

Aim of the Discussion: God is always bigger than we can imagine.

Activities to extend the learning:

- a. Play “Hidden Pictures” by sitting partners back to back. Give one person a simple drawing and have the other try to duplicate that same picture using only the descriptions of the first person. Then repeat the process changing roles. Help them tie this back to how we perceive things differently.
- b. Play Games in Cabins or LaPointe

Questions for Discussions (Chapter 13):

- a. Why did people see different things on the inside of the stable?
- b. What does it mean “the stable inside is bigger than the stable outside?”
- c. Why couldn’t the Dwarves see anything when they were in the stable and thought it was “a pitch black, poky, smelly little hole of a stable?”
- d. Why couldn’t Aslan help the dwarves see in the dark? Why couldn’t they see without Aslan’s help?
- e. How are we like the dwarves? Where do you have your eyes closed?

Friday – Day Theme: Consequences

12. Friday Morning – Family Group meets after this reading (last time to meet)

Chapter 14, “Night Falls on Narnia”

Overall Theme Area— Farther Up and Further In

Chapter Focus: **Consequences**

Storyline for the chapter: Aslan appears and the heroes watch through the door as the land of Narnia is brought to an end.

Scripture Focus: Psalm 25:4-5 – Show me ways, O Lord, teach me your paths; guide me in your truth and teach me for you are God my savior and my hope is in you all day long.

Aim of the Discussion: God is always bigger than we can imagine.

Activities to extend the learning:

- a. Draw a picture of what you think heaven will be like.
- b. Design a “choose-your-own-adventure” book about this story. Set up a variety of different possibilities and where they will lead.
- c. Design a “choose-your-own-adventure” book about a bible story (ex. David and Goliath, Noah and the Ark, or Jesus on the cross). Set up a variety of different possibilities and where they will lead. Explore the reasons why choices made by the main character in the story were good or bad.
- d. Find examples in the Bible that help us to understand heaven (ex. The Lord’s Supper – Matthew 26:26-30; Solomon’s Temple – I Kings 6; Isaiah’s Vision of God - Isaiah 6:1-8).

Questions for Discussions (Chapter 14):

- c. Why did Lucy cry when Narnia came to an end? Why did she soon become happy again? What changed for her?
- d. Is losing something hard for you, even if you know something better is coming because of it?
- e. What have been the hardest losses for you in your life? Has something good come out of those losses?
- f. What losses and changes are in the future for you?
- g. Aslan stood at the door of the new Narnia and everyone who came looked into his face. Why did some turn away into the darkness and some go through the door?
- h. If you could see God today, what would you be happy to share with him? Is there anything about you that you are not sure that you want God to know?
- i. Will it be good or bad to meet God? Why?
- j. What is heaven like? What will we find there? What will we do there?

13. Friday Afternoon – FOB after the reading

Chapter 15, “Further Up and Farther In”

Overall Theme Area— Farther Up and Further In

Chapter Focus: **Rewards and Relationships**

Storyline for the chapter: The heroes follow the animals “further up and farther in,” find Emeth and hear his story.

Aim of the discussion: Heaven is a place where we celebrate relationships and continue to grow and learn.

Scripture Focus: Revelation 21:1 – Then I saw a new heaven and a new earth, for the first heaven and the first earth had passed away.

14. Friday Evening – Discussion and our Closing Worship with Communion

Chapter 16, “Farewell to Shadow-Lands”

Overall Theme Area— Farther Up and Further In

Chapter Focus: **Rewards and Relationships**

Storyline for the chapter: The heroes follow continue, running up waterfalls and cliffs to a world within a world, a new Narnia.

Aim of the worship: Heaven is a place where we celebrate relationships and continue to grow and learn.

Scripture Focus: Revelation 21:1 – Then I saw a new heaven and a new earth, for the first heaven and the first earth had passed away.

Evening Program – Round up of the Book – What did you think about this story?

Communion & Candlelight Service

Camping with the Chronicles of Narnia Focus 09

Outline – 70 minutes

1. Welcome and Introductions
 - Why we used the Chronicles - Asbury
 - Camping in Northwest Texas & Camping in Arizona
2. Chronicles as literature
3. Curriculum & Storytelling
 - Telling the Story
 - The Lion, the Witch and the Wardrobe
 - The Magician's Nephew
 - The Voyage of the Dawn Treader
 - The Last Battle
4. Skits
5. Games - green
6. Crafts – dark yellow
8. Evening Programs
 - Circus, Duct Tape Fashion Show, Commercials, MTV, Talent Show
9. Night Devotions
10. Miscellaneous
 - Counselor Tips
 - Schedules
 - Questions & Answers