

**THE ALABAMA COURSE OF STUDY**  
**Huntingdon College**  
**Winter 2010 - January 29-30 and February 19-20**  
**Assignment and Course Requirements**

**Course:** COS 411- HEBREW BIBLE II  
**Instructor:** Brady Whitehead, Jr., Instructor  
**Address:** 4600 Bells Highway  
Jackson, Tennessee 38305  
**Telephone:** (731)668-6552  
**Email:** [brady@lambuth.edu](mailto:brady@lambuth.edu)

**REQUIRED TEXTS**

1. Bible. The New Revised Standard Version is recommended, and is the one the instructor will be using. If you prefer a different translation, however, that is acceptable. We will use the Bible in class every day.
2. Anderson, Bishop, and Newman, *Understanding the Old Testament*, Fifth Edition, Pearson/Prentice Hall, 2007. ISBN: 0-13-092380-X
3. Whitehead, Brady. *Ezra, Nehemiah, and Esther, Basic Bible Commentary Series*, Abingdon Press, 1994. ISBN: 0-687-02627-X
4. Whitehead, Brady. *God's Care/or Us: A Study o/Ezekiel, Bible Readers Series*, Abingdon Press, 2004. ISBN: 0-687-03731-8

**RECOMMENDED SUPPLEMENTARY MATERIAL** (not required)

Birch, Brueggemann, Fretheim, and Petersen, *A Theological Introduction to the Old Testament*, Abingdon Press, 2005. ISBN: 0-687-06676-X  
Boadt, Lawrence, *Reading the Old Testament: An Introduction*, Paulist Press, 1984 ISBN: 0-8091-2631-1  
Weems, Renita, *Battered Love: Marriage, Sex, and Violence in the Hebrew Prophets* Augsburg Fortress Publishers, 1995. ISBN: 0800629485

Textbooks may be ordered from:

Candler Cokesbury Bookstore (404-727-6336); Birmingham Cokesbury Bookstore (205-822-5190); on the Internet from [www.amazon.com](http://www.amazon.com).

**REQUIRED READING**

1. Anderson, Bishop, and Newman, pp. xv - xviii and pp. 257 - 697
2. Whitehead, ENE, pp. 1 - 158
3. Whitehead, GCFU, pp. 5 - 40
4. The handouts given out in class

**REQUIRED WRITTEN WORK**

1. A Pre-Course Paper
2. A Mid-Course Paper
3. A Test

## **THE PRE-COURSE PAPER**

PART A. Write a summary of what Anderson, Bishop, and Newman say in their book about the book of Ecclesiastes. This summary should be rather complete.

PART B. Answer the following questions:

1. Where and in what ways did the authors' discussion of Ecclesiastes help you understand ancient Hebrew Wisdom in general and Ecclesiastes in particular?
2. What parts of the book of Ecclesiastes do you find the most appealing? Why? Has this changed since reading the textbook, or has it remained the same?
3. Where if anywhere in the book of Ecclesiastes is there material distasteful to you or material you wish were not in the Bible? Be specific. If you were asked to preach a sermon on one of these distasteful passages, how would you handle it?

*Your paper should be at least three pages long, but no longer than six pages. It should be written in complete sentences, containing correct grammar, punctuation, and spelling, and should be turned in on time. Late papers will be graded down.*

## **THE MID-COURSE PAPER**

A mid-course paper will be assigned during the first weekend of the course and will be due the Friday of the second weekend of the course. Late papers will be graded down.

## **THE TEST**

A test will be given the Saturday of the second weekend of the course. The questions may come from the Bible, the textbook, the handouts given out in class, the two Whitehead books, and the material covered in class. As you take the test, you may consult the Bible, the textbook, the Whitehead books, the handouts, and the notes you took in class.

## **GRADING SYSTEM**

The Pre-Course Paper - - - - -40%

The Mid-Course Paper- - - - -20%

The Test - - - - -40%